

## Dancetrain Professional Learning Activity

<b>Activity Name:</b>	<b>Dynamic Alignment Teacher Identified PL</b>	<b>Activity Type:</b>	Reflection activity
<b>Issue:</b>	Jul/Aug 2019	<b>Pages/Article:</b>	p102-103 Schoolies Lesson Plan - Dynamic Alignment (available @ - link)
<b>Accreditation Level:</b>	Proficient Teacher	<b>Duration:</b>	1 hr
<b>Teaching Standards:</b>	<b>1.1.2</b> Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.	<b>2.1.2</b> Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.	<b>2.5.2</b> Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.
	<b>3.3.2</b> Select and use relevant teaching strategies to develop knowledge, skills, problem-solving, and critical and creative thinking.	<b>3.5.2</b> Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.	<b>6.2.2</b> Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.
<b>How did this activity address the Standard Descriptor/s?</b>	Teacher improves their understanding of the complexity of alignment in performance and the teaching/learning strategies to improve students' needs and understanding of safe dance practice.		

### **Activity:**

Teacher reads the Dynamic Alignment article and identifies appropriate sections of choreography that students need to improve on. They also review assessments or classwork by students and identify common alignment faults that individual students are executing or misunderstanding in theory/interview work. Teacher then utilised the activities suggested in the lesson plan to target specific teaching and learning strategies to students' needs. This should include specific exercises to improve technique and goals for individual students.