

Dancetrain Professional Learning Activity

Activity Name:	Professional Learning Plan	Activity Type:	Goal Setting
Issue:	Mar/Apr 2020	Pages/Article:	Schoolies <i>Professional Learning P76-77</i>
Accreditation Level:	Proficient Teacher	Duration:	1.5 hrs
Teaching Standards:	6.1.2 Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.	6.2.2 Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.	
How did this activity address the Standard Descriptor/s?	Teacher use the reading on <i>Professional Learning</i> to identify and assess where their individual need are currently in relation to their teaching context and experience. They then set clear milestones and goals to ensure they are working towards building their capacity in the identified areas. Teacher formalises this in their Annual Professional Learning Plan.		

Activity

Read the article in the **Schoolies** section on *Professional Learning on P76-77*

1. Conduct some analysis on your student's results or pattern and school priorities. Use this to identify 2 or 3 teaching goals you would like to develop this year.
2. Look at the goals you have set and consider if these are **achievable** by the end of the school year, in combination with your regular school calendar.
 - Can you reconsider these as 2-3 year goals or could these shorter goals? e.g. Perhaps the goal this year is to improve a particular program, but the subsequent year's goal should show the impact this is having on student results or engagement with that program.
3. What will you use as evidence to show that these goals have been achieved. This evidence needs to be **measurable** and tangible. Often this will be evidenced in student results, participation numbers, work samples etc.
4. Identify 2 or 3 milestones that will indicate you are making progress toward these goals. While one milestone should be some professional learning, this must be followed by a change in your practices as a result of new perspectives or skills you have learned through your professional learning.
5. While searching for Dance PL consider Dancetrain readings. These are very valid professional readings, but ensure you are recording how these readings are informing your practice or professional learning.
6. Review your professional learning plan at least once a term to ensure you're on track.