

## **Dancetrain Professional Learning Activity**

Activity Name:	<b>Learning from Home Strategies &amp; Video Conferencing for Dance</b>	Activity Type:	<b>Engaging with colleagues</b>
Accreditation Level:	<b>Proficient, Highly Accomplished &amp; Lead</b>	Duration:	<b>1 hr</b>
Teaching Standards:	2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful	2.6.3 Model high-level teaching knowledge and skills, and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful	2.6.4 Lead and support colleagues within the school to select and use ICT with effective teaching strategies to expand learning opportunities and content knowledge for all students.
	4.5.2 Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.	4.5.3 Model and support colleagues to develop strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.	4.5.4 Review or implement new policies and strategies to ensure the safe, responsible and ethical use of ICT in learning and teaching.
	6.3.2 Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.	6.3.3 Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.	6.3.4 Implement professional dialogue within the school or professional learning network(s) that is informed by feedback, analysis of current research and practice to improve the educational outcomes of students.
How did this activity address the Standard Descriptor/s?	<b>Teachers will engage in discussion about <i>Learning from Home Scenarios</i> with colleagues on digital professional networks. Teachers will develop their own guidelines for themselves and students to adhere to provide safe and ethical use of ITC while learning from home.</b>		

Many teachers will already be members of social media dance teacher networks. If you are not already, it is a great place to connect with colleagues and share your solutions to the evolving *Learning from Home* problems. Below are some associations that are sharing resources, having discussions or webinars to support you.

[Dancetrain Facebook Page](#)

[Dance Peeps Facebook Page](#)

[AUS Dance](#) Facebook pages (each state has their own page)

[DEPA](#) and [DEPA Facebook Page](#)

[NSW Dance Teachers](#)

[ATOD](#) and [ATOD Facebook Page](#)

Begin to take part in relevant discussions on these or other platforms. From your discussions, identify the potential child safety and ITC ethics issues such as equity, unsafe use of technology etc. Begin to develop your own guidelines for using various online learning platforms within your teaching context. Below is an example I have developed for my Creative Arts Faculty Teachers.

Suitable Video Conferencing tools have been suggested in various Dance Teacher networks. These include:

[Zoom](#)

[Microsoft Teams](#)

[Google Hangouts](#)

[Adobe Connect](#)

[Canvas](#) – a digital learning platform with video conferencing capabilities

Many education sectors have licencing agreements with various digital providers. You and your students may be able to use their school login to gain access to these platforms.

### **Suggested Video Conferencing Guidelines**

- 1. Students must wear appropriate clothing - as you would on an out of uniform day or practical lesson - modest, not revealing clothing, no midriff tops.**
- 2. Wherever possible, students should conduct their video in a safe space.**
- 3. Teachers will conduct their sessions in an appropriate learning space - e.g. classroom, staffroom or appropriate office space if working from home**
- 4. Students must be given at least 24 hours notice that the session will be conducted (including session time and video conferencing platform). Contact your teacher asap if you have difficulty accessing to the specified platform.**
- 5. Video conferencing will only be conducted in sessions with more than 1 student. If students are unable to connect to the session, and as a result there is only one student connected, the session will be cancelled within a reasonable time frame.**
- 6. Responsible use of technology expectations apply as per usual school/classroom environment. Parent contact will be made if students do not adhere to these guidelines.**