

Dancetrain Professional Learning Activity

Dancetrain Issue: **MayJun2020 BODYWISE – Safe @home p46,47 & Taking Your Course Online p64,65**

Activity Name:	Teaching & Learning from Home Strategies	Activity Type:	Self-reflection
Accreditation Level:	Proficient, Highly Accomplished & Lead	Duration:	2 hr
Teaching Standards:	2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful	2.6.3 Model high-level teaching knowledge and skills, and work with colleagues to use current ICT to improve their teaching practice and make content relevant and meaningful	2.6.4 Lead and support colleagues within the school to select and use ICT with effective teaching strategies to expand learning opportunities and content knowledge for all students.
	4.5.2 Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.	4.5.3 Model and support colleagues to develop strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.	4.5.4 Review or implement new policies and strategies to ensure the safe, responsible and ethical use of ICT in learning and teaching.
How did this activity address the Standard Descriptor/s?	Teachers will gather data from students and read experiences and advice from industry professionals about the most effective way to deliver dance courses online. Teachers will reflect on their current plans adaptations to Online Teaching and make necessary adjustments.		

Task

1. Read both articles **BODYWISE – Safe @home p46,47 & Taking Your Course Online p64,65**
2. Make some notes that best reflect the points that are relevant to your current context. Identify what modifications you could make to the delivery of your lessons/content in your current online teaching context. How do you predict these improvements will enhance students' learning experiences?
3. Begin to write some key questions that you would like your students' feedback on regarding the current learning online you have already delivered. Build a survey using "Google Forms" or "Microsoft Forms" that will give you some feedback from students. You may consider providing a parent survey to give you some verification on your data. Ensure your survey questions will consider the pros and cons of online learning and offer opportunities for participants to give both positive and constructive feedback.
4. Once students/parents have completed the survey, review your results. Identify key issues that need to be addressed. Connect with your colleagues to seek advice on how you could best overcome some of the key difficulties.
5. Modify your practice and review the engagement of your students by comparing submission, or other evidence of learning prior to your modifications.