

# Dancetrain Professional Learning Activity

Dancetrain Issue: **NovDec 2020 Teaching Empathy p60-61**

Activity Name:	<b>Teaching Empathy</b>	Activity Type:	<b>Self-reflection</b>
Accreditation Level:	<b>Proficient, Highly Accomplished &amp; Lead</b>	Duration:	<b>1 hr</b>
Teaching Standards:	<b>1.5</b> Differentiate teaching to meet the specific learning needs of students across the full range of abilities		
	<b>2.1</b> Content and teaching strategies of the teaching area		
	<b>3.3</b> Use teaching strategies		
	<b>3.6</b> Evaluate and improve teaching programs		
	<b>4.1</b> Support student participation		
How did this activity address the Standard Descriptor/s?	<b>Teachers read the article on teaching empathy through dance and reflect on their own programs and colleagues' teaching strategies to teach empathy. They then use these ideas to review their classroom strategies</b>		

## **Task**

1. Read the SCHOOLIES article on teaching *Empathy through Dance* p60-61 of the NovDec2020 issue of Dancetrain
2. Teachers review their programs in relation to composition, appreciation and performance quality to identify where they could include more explicit teaching of empathy to improve students' depth of understanding of kinesthetics empathy.
3. Reflect on how students responded to these activities in past lessons, how did they demonstrate their understanding of the concepts relating to empathy? How did they engage in the activities? You may like to survey or interview students about these past lessons or topics.
4. During this review process, you can also reach out to teachers of other subjects such as Visual Arts, Drama, Music, History, English and request to observe any lessons they might be teaching regarding empathy, or alternatively ask them to observe as lesson of yours in which you will be teaching content related to empathy. Ensure lesson observation notes are take for you discuss afterwards.
5. Use your lesson observation, discussions and suggestions in the article to amend, improve and refine your programs for future lessons.