Dancetrain Professional Learning Activity

Dancetrain Issue: **JulAug 2021** *Positive Reinforcement p54 & 55*

Activity Name:	**Positive reinforcement lesson observation**	Activity Type:	**Elective PD:** *Professional Reading & Lesson observation*
Accreditation Level:	**Proficient, Highly Accomplished & Lead**	Duration:	**2 hr**
Teaching Standards:	**3.5.2** Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.		**4.2.2** Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.
	4.1.2 Establish and implement inclusive and positive interactions to engage and support all students in classroom activities		**6.3.2** Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.
How did this activity address the Standard Descriptor/s?	**Teachers have to opportunity to engage in a classroom observation to gain feedback on their positive reinforcement style. This may be done during a face-to-face lesson, where feedback from the lesson observation is implemented in future lessons and online learning platforms.**		

Task

1. Read the *"Positive Reinforcement"* article on p54-55 of the JulAug 2021 issue of Dancetrain.

2. Set up a lesson observation briefing, and proposed lesson time with a respected colleague and identify the areas you would like feedback on in relation to positive reinforcement strategies described in the article. You could ask for the lesson to be video recorded or perhaps just sound recorded, paying particular attention to positive and negative reinforcement dialogue. Conduct the lesson observation.

3. During the debrief, identify what positive reinforcement dialogue was effective and engaged or motivated students during the lesson. Identify any students who may need extra positive reinforcement for specific goals they have, and make a note of these to implement in future lesson.

4. Consider how this positive reinforcement can be delivered most effectively on an Online learning platform. How can you recognise effort as opposed to end product in an online lesson? Should the positive reinforcement be seen publicly or directly to individual students?

5. Continue to conduct another lesson observation to review the effectiveness of the positive reinforcement implemented.